

a

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Diversity/ First Nations Issues

CODE NO. PFP209 **SEMESTER:** 2

PROGRAM: Police Foundations

AUTHOR: James Pardy

DATE: January 01 **PREVIOUS OUTLINE DATED:**

APPROVED:

TOTAL CREDITS

J O^A
Three

DEAN

J O^A M
DATE

PREREQUISITE(S): None

**LENGTH OF
COURSE:**

16 Weeks

TOTAL CREDIT HOURS: 48

Copyright ©1998 The Sault College of Applied Arts & Technology

Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.

For additional information, please contact

School of

(705) 759-2554, Ext.

Course Description:

PFP209

in this course students will critically identify and examine issues in diversity. Specifically, students will focus on topics pertaining to inequality in various social settings, including but not limited to: race, gender, ethnicity, class and sexual orientation. Incorporating social/legal explanations of diversity, students will develop a clear understanding of the impacted groups and possible strategies of community empowerment.

Course Learning Outcomes:

Students who receive credit for this course will have demonstrated their ability to:

1. Explain social diversity in Canadian society from a variety of perspectives
 - a. explain how past inequalities and historical trends influence current situations
 - b. compare a variety of approaches to diversity and immigration including multiculturalism, mosaic, melting pot etc.
 - c. describe current theories of social inequality and stratification in Canada
 - d. apply social/legal explanations of diversity in Canadian society to specific communities such as those characterized by gender, race, sexual orientation, differentially abled, visible minorities, and mental health

2. Assess the impact of relevant policy and legislation on the recognition of rights of diverse populations
 - a. identify current government policies (federal and provincial) that influence the rights of diverse populations
 - b. explain how Human Rights and the Charter of Rights and Freedoms influences the rights of the Canadian population
 - c. discuss the impact of immigration policies and procedures on diverse populations
 - d. trace the influences of key Royal Commissions/task forces (such as commission of systemic racism in the Canadian Justice System) on diverse populations

3. Use concepts of social diversity to analyse and facilitate interactions between specific communities and police.
 - a. identify the impact of cultural and community organizations on how specific groups interact with the justice system
 - b. situate one's own perspective within the views of others
 - c. develop interaction strategies that demonstrate respect, acceptance and tolerance of diverse groups
 - d. identify strategies that enable police to work with a community to understand their unique needs

4. Outline commonly accepted theories on origins of Native People
 - a. explain the significance of oral versus written traditions
 - b. identify and compare scientific theories of native origins to Native creation beliefs
 - c. relate/explain the idea of "connection to the land".

5. Compare and contrast changes that occurred within Northern Canadian Native cultures resulting from European contact from a cultural, political, social and economic viewpoint.
 - a. trace the impact of colonization on Native peoples
 - b. describe the effects of colonization re
 - governance structure
 - spirituality
 - language/culture
 - health
 - land appropriation

6. Describe the development of Native political involvement and influence within the current century.
 - a. describe and differentiate among the terms policy, legislation, administrative and treaties.
 - b. explain the basis for early English policies of assimilation and protection
 - c. explain the role of reserves in this English policy with regard to protective paternalistic measures
 - d. demonstrate an understanding of historical processes which contributed to the gradual loss of autonomy for First Nations communities.

7. Identify current legal and social issues affecting Native people and outline strategies employed to address these problems
 - a. land claim
 - b. self determination
 - c. Aboriginal Justice System (police, courts, corrections)
 - d. social problems facing First Nations on reserves and in urban settings
 - e. differentiate jurisdictional inequalities in working with First Nations Peoples regarding law/legislation - Federal/Provincial and Local/Municipal

Required Text: Diversity Issues in Policing by Kazarian, S, Emond Montgomery Publishing
First Nations People by Williamson, P. Emond Montgomery Publishing

Evaluation

Quiz 2 x 10%

Test(s) 2 X 40%

College Grading Policy

90-100% A+

80-89 % A

70-79 % B

60-69 % C

0-59 % R

Notes:

- Special Needs

If you are a student with special needs(e.g. physical limitations, visual impairment, hearing impairment, learning disability), you are encouraged to discuss the required accommodations with your instructor and/or contact the Special Needs Office, Room E1204, so that support services can be arranged for you.

- Under exceptional circumstances such as documented illness, rewrites may be permitted, at the discretion of your instructor.

- Your instructor reserves the right to modify the course as she/he deems necessary to meet the needs of the students.